



ST. JOSEPH'S CATHOLIC SCHOOL

"The Gift That Lasts a Lifetime"

Title I Fact Sheet

Frequently Asked Questions and Answers

What is Title I?

Title I is a grant provided by the Federal Government designed to help children meet high academic standards. The amount of money allocated is based upon the number of children who qualify for free and reduced lunch.

How does Title I help my child?

Title I provides supplemental instructional services to children who are struggling with the district's core academic curriculum areas. The core academic areas include reading, math, science, and social studies.

How does Title I help my child's teacher?

Title I provides teachers with professional development and classroom resources to help improve instruction.

What does Title I look like at my child's school?

- The Title I teacher along with the classroom teacher gather and analyze data to provide next best instruction for all students.
- The Title I teacher provides small group intervention within the classroom setting, allowing for additional time and practice to learn.
- Through Title I we purchased supplemental materials, interventions and resources to help meet your students needs.



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Only K-3 students will be serviced by Title 1. Grades 4-6 will remain in the classroom with differentiated instruction and 1:1 or small group instruction with their regular homeroom teacher.

Students will not begin Title 1 small groups until after September 13. This will allow time for our students to be tested in STARS and for us to identify Tier 2 students that may need some extra help or are at risk for failing reading or math.

INTERVENTIONS

Possible Math Interventions	Possible ELA Interventions
<ul style="list-style-type: none">• Small group instruction• Differentiated instruction• IXL• NY Engage• Prodigy	<ul style="list-style-type: none">• Small group instruction• Differentiated instruction• Heggerty• Zoo Phonics• Secret Stories• 6 Minute Solution• Barton



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What are the support tiers?

St. Joseph's Catholic School uses Title 1 support for Tier 2. This is for students at risk of failing who need some extra help. They are usually one grade level below. We offer very limited Tier 3 support through Wilmac Special Education.



3 Tiers of Support



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School Statement of Fidelity & Policy for Title I Student Selection

Student selection/identification for Title I services includes a multi-criteria approach. Several factors are considered in order to determine which children have the greatest need for services. Typically, students performing at least one grade level behind or more in the areas of math and/or Language arts are selected based upon assessment results from our STARS testing (Early Literacy and Early Math).

Data from these assessments often identifies lower performing students within the bottom 30% when compared to overall classroom achievement.

Further discussion and recommendation with the classroom teacher as well as parental concern also determines a student's eligibility in the program.

Once students have been identified and parental consent has been given, they will begin receiving small group intervention and differentiated instruction in the classroom. Small group intervention is provided for approximately 30 minutes per day anywhere from two to five days per week. Every 4 weeks of intervention, data will be analyzed to determine if a student has made adequate growth and can be pushed out or remain in the program.

Narcel Clark, Principal



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Parent Permission for Title I Placement

Dear Parent/Guardian,

The Title I program is designed to supplement the regular classroom instruction in the areas of reading and math. Its purpose is to improve the educational opportunities of children by helping them to feel successful in the regular educational program, attain grade level proficiency, and improve achievement in both basic and advanced learning skills. These services are provided in addition to the regular instruction in the classroom. Your child has been selected to receive Title I services. Placement of a student into Title I will be done with parent/guardian knowledge and consent. Please sign and check below if you would like your child to begin receiving these services.

_____ Yes, I grant permission for my child to receive Title I services.

_____ No, I decline Title I services for my child.

Parent Signature:

Date:

Title I Teacher Signature:

Date:

Principal Signature:

Date:

Please Note: Unless the school receives your signature declining services, your child will be immediately served by Title I.

Title I Student Documentation and Spreadsheet

	<u>Student Name</u>	<u>Grade</u>	<u>Classroom Teacher</u>	<u>Beginning Date</u>	<u>End Date</u>	<u>Area(s) of Intervention</u>
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						

Title I Student Documentation and Spreadsheet

	<u>Student Name</u>	<u>Grade</u>	<u>Classroom Teacher</u>	<u>Beginning Date</u>	<u>End Date</u>	<u>Area(s) of Intervention</u>
13.						
14.						
15.						
16.						
17.						
18.						
19.						
20.						
21.						
22.						
23.						
24.						

_____ 's

STAR's Goal Setting Chart

Early Literacy Goals

Fall Score	Projected Growth	Winter Score	Growth Met?	Amount of Change?

Early Numeracy Goals

Fall Score	Projected Growth	Winter Score	Growth Met?	Amount of Change?

To help me meet my goals I will...

Title I Progress Report

St. Joseph Catholic Elementary

Student Name:

Grade:

Date:

1st Semester

2nd Semester

O=Outstanding

S=Satisfactory

I=Improving

N=Needs Improvement

Skills	Student Progress		
	O S I N		
	O S I N		
	O S I N		
STARS Assessment	Fall	Wntr	Spr
Reading			
Math			

Work Habits and Behavior...

1. Works well with other students _____
2. Respectful towards teacher _____
3. Respectful towards classmates _____
4. Participates regularly in discussion

5. Able to work without teacher assistance

Teacher Comments and Observations :

Lacey Cote, Title I Para



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Notification of Release from Title 1

St. Joseph Catholic Elementary

124 6th St W

Williston, ND 58801

701-572-6384

Dear Parent/Guardian,

Earlier in the school year, you received notification that your student was eligible to receive Title I intervention services. We are pleased to say that your student has shown satisfactory growth in the identified areas of need and therefore will be released from the Title I program. Should any further difficulties arise in the future, the school may again recommend additional assistance, and you will be notified at that time. We thank you for your assistance and commitment to the education of your student.

Lacey Cote, Title I Para

Assessment/Skill	Fall Score	Winter Score	Spring Score